

North Road Nursery

North Road Academy, North Road, Stoke On Trent, Staffordshire ST6 2BP



Inspection date	26 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Self-evaluation is accurate. Staff identify ways to enhance the nursery even further, such as their ongoing development of the garden. The manager considers the views of others, including parents as part of her evaluation.
- Leaders are passionate about promoting equality and diversity and teaching children good personal, social and emotional skills. They are proactive in helping children and their families to have positive attitudes towards others and to not become influenced by extreme views.
- Staff work well to engage all parents in their children's learning through a variety of ways. They keep parents well informed of their children's progress and fully encourage them to continue learning at home.
- Children make typical progress. Staff interact with them skilfully to help children achieve good levels of attainment in their communication and language development.
- When children attend another setting, staff work closely with the staff of the other nursery to exchange information and promote continuity in children's care and learning.

It is not yet outstanding because:

- Occasionally, staff do not organise group activities as well as possible to give the less able children the support they need to succeed fully in their learning.
- Some key persons do not identify challenging enough next steps for some children to accelerate their progress to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the organisation of group activities to further support the less able children in their learning
- help staff to identify more challenging next steps for all children to build on their already good rates of progress.

Inspection activities

- The inspector observed the quality of teaching during activities in the 'little stars' and 'bright stars' rooms and in the garden. He assessed the impact on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector considered the written feedback of parents.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of leadership and management is good

Leaders identify staff's professional development needs well. Training that staff have attended has a positive impact on some aspects of their teaching. For example, staff use skills gained from courses about children's speech development to support them to learn English. Supervision of staff is well imbedded. Staff can discuss concerns that they might have, and the manager provides feedback on staff's performance. Monitoring of learning and the curriculum is strong. Staff are working hard to reduce any differences in groups of children's learning, such as boys' early writing skills. They quickly identify children who need additional support to help close gaps in their learning overtime. Leaders use the additional funding that they receive well. They monitor the impact of this to ensure it helps to narrow gaps in children's outcomes, such as their social skills. Safeguarding is effective. Staff understand the robust child protection procedures, including what to do if they have a concern for a child's welfare. The provider checks all staff to help ensure they are suitable to work with children.

Quality of teaching, learning and assessment is good

Staff provide activities that build on children's interests and help them to develop the skills they need for the next stage in their learning, including school. For example, staff put toy dinosaurs in cooked jelly. This builds on younger children's fascination of dinosaurs and promotes their sensory exploration. Staff working with the older children help them to develop good literacy and mathematical skills. They introduce concepts, such as patterns. Staff teach children how to make patterns with different coloured blocks. The most able children learn how to continue the sequence of the pattern.

Personal development, behaviour and welfare are good

Children settle well in the nursery and feel secure about moving into the reception class to start school. They have strong relationships with staff and have high levels of self-esteem and confidence. Staff are attentive to children's care needs. They positively promote children's behaviour and teach them how to follow rules and respect the views of others. For example, staff introduce children to the principal of voting to agree on things. The cook provides a range of healthy food from a variety of cultures. There are many opportunities for children to develop their physical skills and get fresh air. Staff place a strong emphasis on helping children and their families to learn about the wider world. For example, they invite them to meet with police officers, visit historical sites, such as a Victorian town and celebrate and share the customs of different cultures.

Outcomes for children are good

Children make good progress from their starting points. Any differences in the learning of groups of children are diminishing. Children start school with the skills they need, such as being able to link sounds to the letters they represent in words. Younger children develop important skills, including making marks in sand to support their early writing.

Setting details

Unique reference number	EY500155
Local authority	Stoke-on-Trent
Inspection number	10060057
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	60
Number of children on roll	31
Name of registered person	North Road Nursery Limited
Registered person unique reference number	RP906453
Date of previous inspection	Not applicable
Telephone number	01782829870

North Road Nursery registered in 2016. It is operated by the same provider as the host independent school and is collocated with the school reception class. The nursery is a Muslim faith nursery but is open to all faiths. It opens during term time from 8am to 5pm, Monday to Friday. The nursery does provide occasional school holiday care. There are 10 childcare staff. Of these, eight hold appropriate early years qualifications at level 2 or above, including two who hold qualified teacher status. The nursery provides funded early education for two-, three- and four-year-old children.

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